

## Kristof De Witte

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### Contact Details

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### Short Biography

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Kristof De Witte is a tenured associate professor (from October 2018 full professor) at the Faculty of Economics and Business at KU Leuven, Belgium, and he holds the chair in 'Effectiveness and Efficiency of Educational Innovations' (bijzonder hoogleraar) at Top Institute for Evidence Based Education Research (TIER) at Maastricht University, the Netherlands. Kristof De Witte is further an affiliated member of the CESifo Network (Ludwig-Maximilians-University and Ifo Institute), and of the Finish VATT Institute for Economic Research. At Maastricht University, he is chairman of the Program Committee of the MEBIT post-initial program for teachers. At KU Leuven he coordinates the higher secondary teacher training program (eerstegraads lerarenopleiding) in economics, and the research group 'Leuven Economics of Education Research'.

The research interests of Kristof De Witte comprise education economics, performance evaluation and political economy. His research is funded by various national and international organizations. He published his work in many leading academic journals including 'The Economic Journal', 'Journal of Urban Economics', 'European Journal of Operational Research', 'Economics of Education Review', 'European Journal of Political Economy' and 'Scientometrics'. He is actively disseminating his research output to Dutch field journals and policy journals. He is an associate editor for 'International Transactions in Operational Research', and external reviewer for the Dutch testing institute responsible for central exams CITO. De Witte received two international prizes for his doctoral dissertation (Biennial "Edgard Milhaud" Prize of CIRIEC – 10,000 euro; Annual "Hans-Jürgen-Ewers-Prize" – 2,500 euro), two paper prizes, an award for his undergraduate thesis (2005 prize of the 'Belgisch Instituut voor Openbare Financiën' – 1500 euro), and an award at the end of secondary education. He spent more than 10 months abroad in academic visits at, among others, Columbia University, Wissenschaftszentrum Berlin für Sozialforschung and Aston University. His Google Scholar citation page counts more than 2500 citations, an h-index of 32 and an i10-index of 56, while his Researchgate score amounts to 31.31.

Research interests      Economics of Education - Public Sector Efficiency - School dropout –  
Political Economy - Non-parametric Production - Efficiency Analysis –  
Financial Literacy

## Personal Details

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Date of birth	08/06/1983	Nationality	Belgian
Place of birth	Bruges, Belgium	Sex	Male

## Current and Previous Appointments

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2018 - present	KU Leuven, Belgium (1 fte) Professor (Hoogleraar) at Faculty of Economics and Business Director of research center 'Leuven Economics of Education Research' ; Coordination of Teacher Training Programme in Economics and Business for higher secondary education.
2015 – present	Maastricht University, the Netherlands (0.20 fte) Chair in 'Effectiveness and Efficiency of Educational Innovations' Professor (Bijzonder hoogleraar) at Faculty of Humanities and Sciences – funded by Stichting Wetenschapsbeoefening Maastricht University
2017 – present	Affiliated research of the Finish VATT Institute for Economic Research ( <a href="http://vatt.fi/en/affiliated-researchers">http://vatt.fi/en/affiliated-researchers</a> )
2015 – present	Affiliate member of CESifo Network.
2014 - 2018	KU Leuven, Belgium (1 fte); Associate professor (Hoofddocent) at Faculty of Economics and Business Director of research center 'Leuven Economics of Education Research' ; Coordination of Teacher Training Programme in Economics and Business for higher secondary education.
2013 – 2015	Maastricht University, the Netherlands Associate Professor (Universitair Hoofddocent) at Faculty of Humanities and Sciences
2009 – 2014	Research group: Top Institute for Evidence Based Education Research (TIER) University of Amsterdam, the Netherlands Visiting Researcher at Amsterdam School of Economics – Faculty of Economics and Business
2010 – 2014	KU Leuven, Belgium Visiting Professor (Gastdocent) at Faculty of Economics and Business
2011 – 2013	Maastricht University, the Netherlands Assistant Professor (Universitair Docent) at TIER
2009 – 2010	Maastricht University, the Netherlands Postdoc at Top Institute for Evidence Based Education Research
2009 – 2010	KU Leuven, Belgium Lecturer (Plaatsvervangend docent) at Faculty of Economics and Business
2005 – 2009	KU Leuven, Belgium Research Assistant at the Faculty of Economics and Business Research Unit: Public Economics – Center for Economic Studies

## Honors and Awards

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OECD's Young Scholars for Better Statistics Award. Prize awarded to paper 'The added value of more accurate predictions for school rankings' (with Fritz Schiltz, Paolo Sestito, Tommaso Agasisti) (June 2018) – 500 euro.

Foundation P&V Prize for 'Research on Integration of Young People Excluded by Early School Leaving and Unemployment'. Prize awarded to paper 'Does School Time Matter? On the impact of compulsory education age on school dropout' (with Sofie Cabus) (March 2013) – 1,500 euro

Hans-Jürgen-Ewers-Prize for applied research in Infrastructure Economics 2010. Awarded for doctoral thesis - Berlin University of Technology – 2,500 euro

Edgard Milhaut prize. Awarded for doctoral thesis - CIRIEC (International Centre of Research and Information on the Public, Social and Cooperative Economy; Berlin 2010) – 10,000 euro

2005 prize of the 'Belgisch Instituut voor Openbare Financiën' (Belgian Institute of Public Finance) for undergraduate (master) thesis ('The productive efficiency of the Belgian drinking water sector') – 1,500 euro

'Rotary School Achievement Award Sint-Leo College Bruges' (Bruges, 2001) for dedication to social and intellectual life during secondary education – 150 euro

## Academic Service and Editorial Boards

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Associate Editor 'International Transactions in Operational Research' (2015 - ...)

Scientific Committee for the Belgian Center for Financial Literacy Education (2017- ...).

External member to the Advisory Committee (Beoordelingscommissie) of professor 'Didactics in Economics' at Antwerp University (2017).

Guest Editor 'Public Policy and Administration' (2017) with Tommaso Agasisti.

Member of Scientific Committee of DEA2017 conference, June 2017, Prague – Czech Republic.

Member of the 'Peer Review Commission' for Educational Portfolios for professors at KU Leuven (2015- ...; Chairman since 2017)

Member of Scientific Committee of DEA2015 conference, August 2015, Braunschweig - Germany.

Organizer of teaching seminar series for faculty of Faculty of Economics and Business, KU Leuven, 2014-...

Organizer of seminar series for new PhD students and assistants at Faculty of Economics and Business, KU Leuven, 2012-...

Organizer of 'LEER Workshop on Education Economics', 2015, 2016, 2017 Leuven – Belgium.

Member of Organizing Committee of Conference 'Education and Gender', May 2014, Izmir – Turkey.

Member of the Scientific Committee of the 'Onderwijs Research Dagen 2014', Groningen – Netherlands.

Coordination University Teaching Qualification for Faculty of Humanities and Sciences (Maastricht University; Basis Kwalificatie Onderwijs BKO), 2012-2015.

Member of Scientific Committee of DEA2012 conference, August 2012, Natal – Brazil.

Member of 'International Advisory Board' of *International Journal of Productivity Management and Assessment Technologies* (2010 - )

Young Researchers Academy of Maastricht University – Invitations to this academic community are issued on the basis of the achievements of the researcher (2011 - )

[<http://www.maastrichtuniversity.nl/web/Main/Research/ResearchTraining/YoungResearchersAcademy.htm>]

Chairman of Programme Committee (Opleidingscommissie) Master in Evidence Based Innovation in Teaching (2010 - )

Organization of annual 'Workshop for economics teachers in secondary education' (Studiedag Leraren Economie) (2010 - )

Member of Programme Committee (Permanente Onderwijs Commissie) Specifieke Lerarenopleiding Economie (teachers training programme in economics) (2009 - )

Elected representative of the associate and junior academic staff in the Academic Council, University Council, Humanities and Social Sciences Executive Committee – KU Leuven (2008-2009)

[[admin.kuleuven.be/raden/academische\\_raad.html](http://admin.kuleuven.be/raden/academische_raad.html)]

Board of VAPL (Association for Academic Personnel KU Leuven) (2008-2009)

[[vapl.kuleuven.be](http://vapl.kuleuven.be)]

Member of the Department Board - Center for Economic Studies, KU Leuven (2007-2009)

[[www.econ.kuleuven.be/ces](http://www.econ.kuleuven.be/ces)]

Examination Ombudsperson – Master in Beleidseconomie (KU Leuven), 2005 – 2009

## **Project funding**

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Key Action 2 (KA2-project) - EUFin: Innovative integrated tools for financial literacy education across Europe (European Commission - Strategic Partnerships for higher education - coordinator, 2018-2021; 443k euro)

Internal funding KU Leuven - How management practices, scale economies, competition and politics influence school district performance (KU Leuven – Promotor, 2018-2022, 323k euro).

FWO Postdoctoral Fellowship for Giovanna D’Inverno (Promotor, 2018-2021; 180k euro)

FWO research projects - The effect of donating firms to political parties on procurement contract allocations. (Research Foundation Flanders FWO – promotor, 2018-2021, 223k euro)

KU Leuven Fund for Fair Open Access (for book publication – promotor, 2018, 5.5k euro)

Global Minds-programma KU Leuven - GATE: Global Academic Teacher Education (Interfaculty council for development cooperation; copromotor, 2018, 30k euro)

Nationale Bank van België (finaliteitsfinanciering – Promotor, 2018-2019, 49k euro)

Syntra – Effectiveness and Efficiency of Entrepreneurial education (Syntra Vlaanderen, 2017-2018, 200k euro)

Strategic Basic Research - Financial Literacy @ School (Fonds voor Wetenschappelijk Onderzoek – project leader, 2017-2020; 1.24m euro)

German-speaking Community of Belgium - The design of school funding systems in primary, secondary and special needs education (Project leader, 2017, 81k euro)

Wikifin Chair on Financial Literacy (FSMA – Financial Services and Markets Authority; 2016-2020; 200k euro)

Transitiefonds Lerarenopleidingen - Naar een geïntegreerd organisatiemodel voor lerarenopleidingen met meerdere aanbieders (Governance structure for teacher training programs) (Flemish ministry of Education – Promotor, 2017; 198k euro)

Perspective.Brussels – Truancy and early school leaving in Brussels (promotor, 2017, 100k euro)

Key Action 2 (KA2-project) - Homo’poly (European Commission - Strategic Partnerships for higher education - coordinator, 2016-2019; 394k euro)

FWO Fellowship (Aspirant) for Deni Mazrekaj (Promotor, 2016-2020; 195k euro)

Flemish Ministry of Education - Steunpunt voor Onderwijsonderzoek SONO (Co-promotor, 2016-2020; 308k euro)

Cedefob - Statistical services for data monitoring, analysis and reporting in the fields of VET, lifelong learning and skills (co-promotor, 2016-2020, 600k euro)

Viona ‘Leerrendement van opleidingen in het beleidsdomein Werk: een conceptuele analyse en ontwikkeling van een meetsysteem’ (co-promotor, 2016, 66k euro)

Horizon 2020 – EDEN: Economics of Education Network - Twinning project with KU Leuven, Maastricht University, Politecnico di Milano and University of Budapest (01-01-2016 – 31-12-2018; 681k euro).

O&O – Onderzoek naar organisatievormen van schoolbesturen en hun impact op het beleidsvoerend vermogen op scholen (Promotor, 2015-2017, 164k euro)

Nationaal Regie Orgaan Onderwijsonderzoek – Doorstroom beroepsonderwijs naar hoger onderwijs (co-promotor, 2015-2019; 495k euro)

School of Education – Binnenklasdifferentiatie voor en door studenten in de lerarenopleiding (Co-promotor, 2014-2016; 150k euro)

OBPWO – Evaluatieonderzoek decreet leren en werken. Flemish Ministry of Education (Co-promotor, 2014; 220k euro).

The efficiency and effectiveness of Computer-Assisted instruction in math education. Dutch Ministry of Education, Culture and Science (Promotor, 2013-2014; 40k euro)

Expert for ‘Review Commission Dutch Higher Education’ ([www.rcho.nl](http://www.rcho.nl)). Detachment to Dutch Ministry of Education, Culture and Sciences (2011- 2016; 200k euro).

Life long learning - Education and Gender - [www.education-and-gender.eu](http://www.education-and-gender.eu) (Comenius funding European Commission – Co-promotor, 1/10/2011-30/09/2014; 383k euro)

Effect of school closures in city of Amsterdam (project for Dutch Ministry of Education, Culture and Sciences – Promotor, 2011; 25k euro).

Levenslang leren, Blended werktrajecten en multicampusonderwijs – ‘Life long learning, blended learning and multicampus education’ (project for Onderwijsontwikkelingsfonds Associatie KU Leuven -- Co-promotor, 2011; 130k euro)

Evaluation of active truancy policy on early school leaving (project for Limburgs Voortgezet Onderwijs – Promotor, 2011; 10k euro)

Influence of selective migration on educational attainments (project for Municipality of Almere – Promotor, 2011; 25k euro)

Influence of selective migration on labour market outcomes (project for Province of Flevoland – Promotor, 2010; 25k euro)

## Publications

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Schiltz, F., Sestito, P., Agasisti, T., and De Witte, K. (2018). The added value of more accurate predictions for school rankings. *Economics of Education Review*. In Press.

Mazrekaj, D., De Witte, K. and Vansteenkiste, S. (2018). Labour Market Consequences of a High School Diploma. *Applied Economics incorporating Applied Financial Economics*. In Press.

Cherchye, L., De Witte, K. and Perelman, S. (2018), A Unified Productivity-Performance Approach Applied to Secondary Schools. *Journal of the Operational Research Society*. In Press.

De Witte, K., Geys, B. and Lauritz Schönhage, N.L. (2018). Strategic Public Policy around Population Thresholds. *Journal of Urban Economics*. 106, p. 46-58.

De Witte, K. and Schiltz, F. (2018). Measuring and explaining organizational effectiveness of school districts: Evidence from a robust and conditional Benefit-of-the-Doubt approach. *European Journal of Operational Research*. In press.

Narbon, I. and De Witte, K. (2018). Local governments' efficiency: a systematic literature review - Part 1. *International Transactions in Operational Research* 25, p. 431–468.

Sneyers, E. and De Witte, K. (2018). Interventions in higher education and their effect on student success: a meta-analysis. *Educational Review* 70 (2), p. 208-228.

Narbon, I. and De Witte, K. (2018). Local governments' efficiency: a systematic literature review - Part 2. *International Transactions in Operational Research*. In Press. DOI: 10.1111/itor.12389.

Schiltz, F. and De Witte, K. (2017). Estimating scale economies and the optimal size of school districts. A flexible form approach. *British Educational Research Journal* 43 (6), 1048-1067.

Minviel, J.J. and De Witte, K. (2017). The influence of public subsidies on farm technical efficiency: A robust conditional nonparametric approach. *European Journal of Operational Research*. 259 (3), p. 1112-1120.

Sneyers, E. and De Witte, K. (2017). The interaction between dropout, graduation rates and quality ratings in universities. *Journal of the Operational Research Society* 68(4), 416-430.

De Witte, K. and Lopez-Torres, L. (2017). Efficiency in Education. A review of literature and a way forward. *Journal of Operational Research Society* 68 (4), 339-363.

Cabus, S. and De Witte, K. (2016). Why do Students Leave Education Early? - Theory and Evidence on high school dropout rates. *Journal of Forecasting* 35, 690-702.

De Witte, K. and Rogge, N. (2016). Problem-based learning in secondary education: Evaluation by an experiment. *Education Economics* 24 (1), 58-83.

Asatryan, Z. and De Witte, K. (2015). Direct democracy and local government efficiency. *European Journal of Political Economy* 39, 58-66.

Haelermans, C. and K. De Witte (2015). Does residential social mobility improve educational outcomes? Evidence from the Netherlands. *Social Science Research* 52, p. 351-369.

Balezentis, T. and De Witte, K. (2015). One- and multi-directional conditional efficiency measurement - Efficiency in Lithuanian Family Farms. *European Journal of Operational Research* 245 (2), 612-622.

Cabus, S. and De Witte, K. (2015). The Effectiveness of Active School Attendance Interventions to Tackle Dropout in Secondary Schools -- A Dutch Pilot Case. *Empirical Economics* 49 (1), p 65-80.

Cabus, S. and De Witte, K. (2015). Does Unauthorized School Absenteeism Accelerates the Dropout Decision? -- Evidence from a Bayesian Duration Model. *Applied Economics Letters* 22 (4), p. 266-271.

Van Klaveren, C. and De Witte, K. (2015). Football to Improve Math and Reading Performance. *Education Economics* 23 (5), 577-595.

De Witte, K., Geys, B., and Solondz, C. (2014). Public Expenditures, Educational Outcomes and Grade Inflation: Theory and Evidence from a Policy Intervention in the Netherlands. *Economics of Education Review*. 40, 152–166.

Cherchye, L., Demuynck, T., De Rock, B. and De Witte, K. (2014). Nonparametric Analysis of Multi-Output Production with Joint Inputs. *The Economic Journal* 124 (577), 735-775.

Van Klaveren, C. and De Witte, K. (2014), How are teachers teaching? A nonparametric approach. *Education Economics* 22 (1), 3-23.

De Witte, K. and M. Csillag (2014), Does anybody notice? On the impact of improved truancy reporting on school dropout. *Education Economics* 22 (6), p. 549-569.

De Witte, K., Nicaise, I., Lavrijsen, J., Van Landeghem, G., Lamote, C. and Van Damme, J. (2013). The impact of institutional context, education and labour market policies on early school leaving: a comparative analysis of EU countries. *European Journal of Education* 48 (3). 331-345.

De Witte, K., Cabus, S., Thyssen, G., Groot, W. and Maassen van den Brink, H. (2013). A Critical Review of the Literature on School Dropout. *Educational Research Review* 10 (1), 13-28.

De Witte, K. and Hudrlikova, L. (2013). What about excellence in teaching? A benevolent ranking of universities. *Scientometrics* 96 (1), 337-364.

De Witte, K. and Geys, B. (2013). Citizen Coproduction and Efficient Public Good Provision: Theory and Evidence from Local Public Libraries. *European Journal of Operational Research* 224, 592-602.

De Witte, K., Rogge, N., Cherchye, L. and Van Puyenbroeck, T. (2013), Accounting for economies of scope in performance evaluations of university professors. *Journal of the Operational Research Society* 64, 1595-1606.

De Witte, K., Rogge, N., Cherchye, L. and Van Puyenbroeck, T. (2013), Economies of scope in research and teaching: a non-parametric investigation. *Omega – International Journal of Operational Research* 41, 305-314.

De Witte, K. and Kortelainen, M. (2013), What Explains Performance of Students in a Heterogeneous Environment? Conditional Efficiency Estimation with Continuous and Discrete Environmental Variables. *Applied Economics* 45(17). 2401-2412.

Haelermans, C. and De Witte, K. (2012). The role of innovations in secondary school efficiency – Evidence from a conditional efficiency model. *European Journal of Operational Research* 223, 541-549.

Cabus, S. and De Witte, K. (2012), Naming and shaming in a fair way. On disentangling the influence of policy in observed outcomes. *Journal of Policy Modeling* 34, 767-787.

Haelermans, C., De Witte, K. and Blank, J. (2012), On the allocation of resources for secondary education schools. *Economics of Education Review* 1 (5), 575-586.

De Witte, K. and Van Klaveren, C. (2012), Comparing students by a matching analysis – on early school leaving in Dutch cities. *Applied Economics* 44 (28), 3679-3690.

De Witte, K. and Rogge, N. (2012), Dropout from secondary education: all's well that begins well. *European Journal of Education* 47 (4), 131-149.

Cabus, S. and De Witte, K. (2011), Does School Time Matter? On the impact of compulsory education age on school dropout. *Economics of Education Review* 30, 1384-1398.

De Witte, K. and Geys, B. (2011), Evaluating Efficient Public Good Provision: Theory and Evidence from a Generalised Conditional Efficiency Model for Public Libraries. *Journal of Urban Economics* 69 (3), 319-327.

De Witte, K. and Rogge, N. (2011), Accounting for exogenous influences in performance evaluations of teachers. *Economics of Education Review* 30(4), 641-653.

Marques, R. and De Witte, K. (2011), Is big better? On scale and scope economies in the Portuguese water sector. *Economic Modelling* 28 (11), 1009-1016.

De Witte, K. and Rogge, N. (2010), To publish or not to publish? On the aggregation and drivers of research performance. *Scientometrics* 85 (3), 657-680.

Emrouznejad, A. and De Witte, K. (2010), COOPER-framework: A Unified Standard Process for Non-parametric Projects. *European Journal of Operational Research* 207 (3), 1573-1586.

De Witte, K. and Moesen, W. (2010), Sizing the Government. *Public Choice* 145 (1), 39-55.

Cherchye, L., De Witte, K., Ooghe, E. and Nicaise, I. (2010), Equity and Efficiency in Private and Public Education: a nonparametric comparison. *European Journal of Operational Research* 202 (2), 563-573.

De Witte, K. and Marques, R. (2010), Influential observations in frontier models, a robust non-oriented approach to the water sector. *Annals of Operations Research* 181 (1), 377-392.

De Witte, K. and Saal, D. (2010), Is a little sunshine all we need? On the impact of sunshine regulation on profits, productivity and prices in the Dutch drinking water sector. *Journal of Regulatory Economics* 37 (3), 219-242.

De Witte, K., Thanassoulis, E., Simpson, G., Battisti, G. and Charlesworth-May, A. (2010), Assessing pupil and school performance by non-parametric and parametric techniques. *Journal of the Operational Research Society* 61, 1224-1237.

De Witte, K. and Dijkgraaf, E. (2010), Mean and bold? On separating merger economies from structural efficiency gains in the drinking water sector. *Journal of the Operational Research Society* 61, 222-234.

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## **Publications in Field Journals (peer-reviewed IT journals)**

Okatsara, R. and De Witte, K. (2018). How to use Socratic questioning in order to promote adults' self-directed learning. *Studies in the Education of Adults*. In Press.

Momo, M., Cabus, S., Groot, W., Rud, I. and De Witte, K. (2018). The Relationship between Contextual Characteristics and the Intergenerational Correlation of Education in Developing Countries. *International Journal of Educational Development*. In Press.

Momo, M., Cabus, S., Groot, W. and De Witte, K. (2018). A Systematic Review of the Literature on the Causes of Early School Leaving in Africa and Asia. *Review of Education*. In Press.

Widiputera, F., De Witte, K., Groot, W. and Maassen van den Brink, H. (2017). The Attractiveness of Programs in Higher Education: An Empirical Approach. *European Journal of Higher Education* 7 (2), p. 153-172.

Kourtesi, S., De Witte, K. and Polymeros, A. (2017). Technical Efficiency in the Agricultural Sector - Evidence from a Conditional Quantile-Based Approach. *Agricultural Economics Review* 17(2), 100-123.

Rogge, N., Agasisti, T. and De Witte, K. (2017). Big data and the measurement of public organizations' performance and efficiency: The state-of-the-art. *Public Policy and Administration* 32 (4), Lead article, 263-281.

Sneyers, E. and De Witte, K. (2017). The effect of an academic dismissal policy on dropout, graduation rates and student satisfaction. Evidence from the Netherlands. *Studies in Higher Education*, 42 (2), 354-389.

De Witte, K., Van Klaveren, C. and Smets, A. (2015). Can cities be held responsible for early school leaving? Evidence from the Netherlands. *Policy Studies* 36 (2), 217-239.

De Witte, K., Haelermans, C. and Rogge, N. (2015). The effectiveness of a computer-assisted math learning program. *Journal of Computer Assisted Learning* 31 (4), 314-329.

De Witte, K. and C. Van Klaveren (2014). The influence of closing poor performing primary schools on the educational attainment of students. *Educational Research and Evaluation* 20 (4), 290-307.

De Witte, K. and Rogge, N. (2014). Does ICT matter for effectiveness and efficiency in mathematics education? *Computers & Education* 75, 173-184.

De Witte, K. and Cabus, S. (2013), Dropout prevention measures in the Netherlands, an evaluation. *Educational Review* 65 (2), 155-176.

Mbuvi, D., De Witte, K. and Perelman, S. (2012), Urban water sector performance in Africa: A Stepwise bias-corrected efficiency and effectiveness. *Utilities Policy*, 22, 31-40.

De Witte, K., Groot, W. and Maassen van den Brink, H. (2012), The efficiency of education in generating literacy: a stochastic frontier approach. *Review of Economics & Finance* 2 (1), 25-37.

De Witte, K. and Marques, R. (2012), Gaming in a benchmarking environment. A non-parametric analysis of benchmarking in the water sector. *Water Policy* 14, 45-66.

De Witte, K. and Marques, R. (2011), Big and beautiful? On non-parametrically measuring scale economies in non-convex technologies. *Journal of Productivity Analysis* 35 (3), 213-226.

Simoes, P., De Witte, K. and Marques, R. (2010), Regulatory Structures and Operational Environment in the Portuguese Waste Sector. *Waste Management* 30 (6), 1130-1137.

De Witte, K. and Marques, R. (2010), Towards a benchmarking paradigm in the water and sewerage services. *Public Money and Management* 30 (10), 42-48.

De Witte, K. and Marques, R. (2010), Incorporating heterogeneity in non-parametric models: a methodological comparison. *International Journal of Operational Research* 9 (2), 188-204.

De Witte, K. and Marques, R. (2009), Designing performance incentives, an international benchmark study in the water sector. *Central European Journal of Operations Research* 18 (2), 189-220.

De Witte, K. and Marques, R. (2009), Capturing the environment, a metafrontier approach to the drinking water sector. *International Transactions of Operational Research* 16, 257-271.

Adriaen, M., De Witte, K. and Simoens, S. (2008), Pricing strategies of originator and generic medicines following patent expiry in Belgium. *Journal of Generic Medicines* 5 (3), 175-187.

## **Working Papers**

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Sneyers, E., Agasisti, T., De Witte, K. and Graziosi, G. (2016). The impact of scholarships on students' performance: a study of five Italian universities. Universita Degli Studi Di Trieste. Research Paper Series 1/2016.

Hindryckx, J. and De Witte, K. (2015). The influence of the learning environment on course efficiency. Evidence from Flanders. TIER Working paper 2015/04. Pp. 25.

De Witte, K., Groot, W. and Maassen van den Brink, H. (2014). The effectiveness of a computer assisted method to enhance learning – A randomized experiment. TIER Working paper Series 14/29. Pp. 26.

De Witte, K., Bezuijen, D., Kruis, R., en Haelermans, C. (2014). Can ICT reduce teacher shortages? A mixed methods design. TIER Working Paper Series. Pp. 23. Mimeo.

Ong, C. and De Witte, K. (2014). School choice, Segregation and forced school closure. *UNU-Merit Working Paper Series* 2014-008. Pp. 37.

Ong, C. and De Witte, K. (2013). The influence of ethnic segregation and school mobility in primary education on high school dropout – Evidence from regression discontinuity at a contextual tipping point. *UNU-Merit Working Paper Series* 2013-064. Pp. 35.

Ong, C. and De Witte, K. (2013). Ethnic segregation and heterogeneous preferences of homeowners for housing and neighbourhood characteristics. Evidence from the Netherlands. *UNU-Merit Working Paper Series* 2013-061. Pp. 43.

Cabus, S. and K. De Witte (2013). Why do students leave education early? Theory and evidence on high school dropout rates. *TIER WP 13/01*, pp. 24.

## **Book (Chapters)**

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De Witte, K. and Hindriks, J. (Eds.) (2018). *De (her)vormende school*. Itinera Institute – Skribis. ISBN 9789492944207. Pp. 248.

Reprinted as: De Witte, K. and Hindriks, J. (Eds.) (2018). *L'école du renouveau*. Itinera Institute – Skribis. ISBN 9789492944214. Pp. 250.

De Witte, K., Holz, O. and Geunis, L. (Eds.) (2018). *Somewhere over the rainbow – Discussions on homosexuality in education across Europe*. Waxmann. ISBN 978-3-8309-3747-0. Pp. 168.

De Witte, K., Holz, O. and Geunis, L. (2018). *Coming out. A Comparative Analysis of Pupils', Teachers' and Parents' Perspectives in Eight European Countries*. P. 11-29. In De Witte, K., Holz, O. and Geunis, L. (Eds.) (2018). *Somewhere over the rainbow – Discussions on homosexuality in education across Europe*. Waxmann. ISBN 978-3-8309-3747-0. Pp. 168.

De Witte, K. and Hindriks, J. (Eds.) (2017). *De Geslaagde School*. Itinera Institute – Skribis. ISBN 9789073626553. Pp. 206.

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## **Policy Papers and Dutch (peer-reviewed) papers**

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Bowen, H., De Witte, K., Chavez, J. and Moesen, W. (2007), The competitiveness of Flanders in the ranking of the world economic forum. *Internal Report Vlerick Leuven Gent Management School*.

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De Witte, K. and Moesen, W. (2006), Roergangers zonder peillood, over het valoriseren van intercommunales ('On determining the value of intermunicipal utilities'). *Burger, bestuur & beleid*, jaargang 3, no. 2.

## **Keynote Presentations at international conferences**

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**Keynote speaker** at 9<sup>th</sup> El Seminario Internacional de Investigación sobre la calidad de la Educación, Bogota, Colombia, November 1-2, 2018.

**Keynote speaker** at International Perspectives in Education 2018, Derby, UK, October 12-13, 2018.

**Keynote speaker** at XXVII Meeting of the Economics of Education Association, Barcelona, Spain, June 29-30, 2018.

**Keynote speaker** at Workshop on Recent Advances in Public Economics and Quantitative Methods, IMT Lucca, Italy, March 9, 2018.

**Keynote speaker** at 9<sup>th</sup> International Conference ‘Current trends in Higher Education in Europe’. – Brussels, Belgium, May 27-28, 2016.

**Keynote speaker** at Second Workshop on Education Economics – Maastricht, Netherlands, March 23-24, 2016.

**Keynote speaker** at ‘International Association for Truancy and Dropout Prevention’ (IATDP) – San Antonio, Texas USA, October 26-29, 2014.

**Keynote speaker** at ‘Efficiency in Education’ – London, UK, September 19-20, 2014.

**Keynote speaker** at conference ‘Education and Gender’, Izmir, Turkey, May 16-17, 2014.

**Keynote speaker** at Second Helsinki Workshop on Efficiency and Productivity Analysis (HeWEPA) - Aalto University School of Economics, Helsinki, Finland, October 7, 2011

## Conference Presentations

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*Organiser of* Efficiency in Education, Health and other public services, Huddersfield University, UK, September 5-6, 2018.

*Organiser and host of* IV Workshop on Education Economics – Leuven, March 28-29, 2018.

*Organiser and host of* Workshop on Education Economics – Maastricht, the Netherlands, December 13, 2017.

*Organiser and host of* Workshop on Equity in Education – Leuven, Belgium, November 30-December 1, 2017.

*Organiser of* Efficiency in Education, Hungarian Academy of Sciences, Hungary, October 19-20, 2017.

Fifteenth European Workshop on Efficiency and Productivity Analysis – London, UK, June 13-15, 2017.

Sixth Workshop on Efficiency and Productivity Analysis - Catholic University of Porto, Portugal, June 9, 2017

*Organiser and host of* Third Workshop on Education Economics – Leuven, Belgium, March 30-31, 2017.

Composite Indicators for policy evaluation and benchmarking: the right tool for the right purpose?, KU Leuven, Belgium, January 18, 2017.

*Organiser of* Efficiency in Education, Politecnico di Milano, Italy, October 20-21, 2016.

European Economic Association, Geneva, Switzerland, August 21-25, 2016.

North American Productivity Workshop (NAPW), Quebec City, Canada, June 15-18, 2016.

*Organiser and host of* ‘Efficiency in Education and the Use of Big Data’ – Leuven, Belgium, November 19-20, 2015.

Fourteenth European Workshop on Efficiency and Productivity Analysis – University of Helsinki, Finland, June 16-18, 2015

*Organiser and host of* LEER Workshop on Education Economics – Leuven, Belgium, April 2-3, 2015.

North American Productivity Workshop (NAPW), Ottawa, Canada, June 4-7, 2014.

Public Administration and Economic Performance – ZEW Mannheim, Germany, April 28-29, 2014.

20e Congrès des économistes belges de langue française – Charleroi, Belgium, November 21, 2013.

European Association of Labor Economists (EALE) – Turin, Italy, September 19-21, 2013.

European Economic Association – Gothenburg, Sweden, August 26-30, 2013.

The integration of young people excluded by early school leaving and unemployment: challenges and solutions – European Parliament, Belgium, March 7-8, 2013.

Evidence Informed Policy and Practice in Education in Europe (EIPPEE) – Frankfurt, Germany, March 5-6, 2013.

European Association of Labor Economists (EALE) – Bonn, Germany, September 20-22, 2012.

Workshop on applied policy evaluation, with a focus on dynamic issues and duration modeling – Institute for Fiscal Studies, University College London, UK, June 14-15, 2012.

The performance of the welfare state – Frontiers in applied frontier analysis – University of Liège, Belgium, June 7-8, 2012.

Flemish Organization for Economists (Vereniging voor Economie) – University of Antwerp, Belgium, September 22, 2011

Ninth International Conference on Data Envelopment Analysis – University of Macedonia, Thessaloniki, Greece, August 25-27, 2011

First Lisbon Research Workshop on Economics and Econometrics of Education – Technical University of Lisbon, Portugal, January 7-8, 2011

9th International Conference on Applied Infrastructure Research – Technical University of Berlin, Germany, October 8-9, 2010

EARIE 37<sup>th</sup> annual conference - University of Istanbul, Istanbul, Turkey, September 2-4, 2010

Education Policies and Design - KU Leuven, Belgium, June 24-25, 2010

28<sup>th</sup> International CIRIEC Congress - Berlin, Germany, May 16-19, 2010

Third Workshop on Efficiency and Productivity Analysis - Catholic University of Porto, Portugal, September 25, 2009

Operational Research Society 51 – Warwick University, UK, September 8-10, 2009

EARIE 36<sup>th</sup> annual conference - University of Ljubljana, Slovenia, September 3-5, 2009

Eleventh European Workshop on Efficiency and Productivity Analysis – University of Pisa, Italy, June 23-26, 2009

Workshop ‘Exploring research frontiers in contemporary statistics and econometrics’ – Université Catholique de Louvain, May 14-15, 2009

Royal Economic Society: Fourth PhD Presentation Meeting – University College London, January 17-18, 2009

Aston Seminar on Efficiency and Productivity analysis – Aston University, Birmingham, December 1, 2008

Conference on the ‘Impact of Regulation on Investment and Innovation Incentives’ – Centre for European Economic Research (ZEW), Mannheim, October 1-2, 2008

Tenth Workshop of the European Working Group on Distributed Decision Making on ‘Modeling Infrastructure Regulation’ – Universitat Autònoma de Barcelona, Spain, September 8-9, 2008

Advanced Quantitative Methods: Applied Multivariate Data Analysis, Bootstrapping and Productivity/Efficiency Measurement – Summer School at Pisa University, Italy, July 7-11, 2008

North American Productivity Workshop – New York University, USA, June 24-27, 2008

European Group of Public Administration – Madrid, Spain, September 19-22, 2007

Operational Research Society 49 – University of Edinburgh, UK, September 04-06, 2007

Tenth European Workshop on Efficiency and Productivity Analysis – IESEG School of Management, Lille, France, June 27-30, 2007

Operational Research Society 48 – University of Bath, UK, September 11-13, 2006

Stockholm Network, Amigo Society – Brussels, Belgium, May 30, 2006

## **(Invited) Seminar Presentations**

Tallinn University of Technology – Seminar (Tallinn, Estonia, October 2018)

Centre for Educational Effectiveness and Evaluation – Seminar (Leuven, November 2017)

Hungarian Academy of Sciences – Seminar (Budapest, January 2017)

KU Leuven – Public Economics Seminar (Leuven, November 2016)

Deutsches Institut für Wirtschaftsforschung (DIW) – DIW Applied Micro Seminar (Berlin, July 2016)

Maastricht University – Faculty of Humanities and Sciences – Presentation (Maastricht, May 2016)

Université de Lille – Sciences et Technologies – Presentation (Lille, April 2016)

- Ifo Institute – Internal seminar of the CESifo Group (Munich, August 2015)
- University of Salerno – Presentation (Salerno, May 2015)
- Politecnico di Milano – Presentation (Milano, February 2015)
- University of Nantes – Economics of Education group (Nantes, February 2015)
- University of Amsterdam – Conference on early school leaving (Amsterdam, May 2014)
- University of Groningen - TIER Workshop (Groningen, July 2013)
- University of Liège – Workshop in honour of Knox Lovell (Liège, March 2013)
- KU Leuven - Summer school on research in didactics (Leuven, September 2012)
- Szeged University – EU Comenius project meeting on Gender in Education (Szeged – Hungary, May 2012)
- University of Amsterdam – TIER Workshop (Amsterdam, February 2012)
- Maastricht University – Dies Natalis Maastricht University (Maastricht, January 2012)
- Finish Government Institute for Economic Research – Research Seminar (Helsinki, October 2011)
- University of Antwerp – Research Seminar Faculty of Economics (Antwerp, April 2011)
- Economic Sessions ISRC - Nicis Seminar (Utrecht, November 2010)
- Seminar on The Development and Utilization of Human Resources - Research Centre for Education and the Labour Market (Maastricht University, November 2010)
- School of Education KU Leuven - Summer school on research in didactics (Leuven, September 2010)
- Instituto Pedagógico Arubano (IPA) - Mebit opleiding (San Nicolas, Aruba; May 2010)
- University of Groningen - TIER Workshop (Groningen, March 2010)
- Aston University – Aston Centre for Critical Infrastructure Services (ACCIS) (Birmingham, February 2010)
- University of Amsterdam – TIER Workshop (Amsterdam, November 2009)
- Dutch Ministry of Education, Culture and Science (OCW) – Paper Presentation (The Hague, September 2009)
- Aston University – Economics and Strategy Working Group Seminar (Birmingham, November 2008)
- Centraal Planbureau Nederland (Netherlands Bureau for Economic Policy Analysis) – Seminar (The Hague, October 2008)
- Catholic University Leuven – Public Economics Seminar (Leuven, October 2008)

Centre for European Economic Research (ZEW) – Workshop ‘Efficiency of the Public Sector’ (Mannheim, October 2008)

Wissenschaftszentrum Berlin für Sozialforschung (WZB) – Market Processes and Governance Group (Berlin, June 2008)

Ghent University – Vereniging voor Economie; association for economist (Ghent, May 2008)

Université Catholique de Louvain – Doctoral Workshop (Louvain-la-Neuve, May 2008)

University of Birmingham – Institute of Local Government Studies (Birmingham, March 2008)

Aston University – Aston Business School (Birmingham, March 2008)

Warwick University – Operational Research and Management Sciences Group (Coventry, February 2008)

Aston University – Operations and Information Group Seminar (Birmingham, January 2008)

Technical University of Lisbon – Infrastructure Regulation Seminar (Lisbon, December 2007)

Catholic University Leuven – Public Economics Seminar (Leuven, November 2007)

Université Catholique de Louvain – Doctoral Workshop (Louvain-la-Neuve, May 2007)

Université Catholique de Louvain – Doctoral Workshop (Louvain-la-Neuve, January 2007)

Catholic University Leuven – Public Economics Seminar (Leuven, December 2006)

## **Valorisation - Presentations**

Kennisacademie Vlaamse Onderwijsinspectie on ‘Financial Literacy at school’ (Brussels, October 30, 2018).

SONO studiedag ‘Het belang van schoolbeleid’ (Ghent, October 4, 2018).

School organization and structure (Leuven, October 3, 2018)

Febelfin – Igian Financial Sector Federation (Brussels, June 11, 2018)

CVO Antwerp – Presentation on Managing Money (Antwerp, May 24, 2018)

World Savings and Retail Banking Institute – Panel member on ‘Measuring impact of Financial Education. Quo vadis?’ (Brussels, May 22, 2018)

Dag van economie – University of Antwerp (Antwerp, April 17, 2018)

Start to Study – Information on studying in higher education (Borgloon, February 2018)

*Organiser and host* of ‘Conference on the governance in teacher training programs (Leuven, February 2018)

Dag van leraren economie – Presentation on Financial literacy education (Kortrijk, January 2018)

Cabinet and Minister of Education of the French Speaking Community of Belgium. Presentation of the book ‘L’Ecole de la Réussite’ (Brussels, December 2017)

Zebrastraat seminar series ‘De geslaagde school’ (Ghent, October 2017)

Doorstroom middelbaar beroepsonderwijs (mbo) naar hoger beroepsonderwijs (hbo) (Utrecht, June 2017)

Financial Literacy – Event by Itinera and Wikifin.be (Brussels, May 2017)

**Keynote at:** Studiedag ‘Iedereen mee!? Studiedag over schooluitval van kleuterklas tot arbeidsmarkt’ (Leuven, November 2016)

Etion featuring Itinera ‘Onderwijs en arbeidsmarkt’ (Antwerp, October 2016)

**Keynote at:** Studiedag Vroegtijdig Schoolverlaten en Spijbelactieplan (Ghent, October 2015)

Vlaamse Gemeenschapscommissie – Het belang van centrale examens (Brussels, June 2015)

Wethouder Onderwijs Amsterdam (Alderman for education of Amsterdam) – The effects of segregation in primary education (Amsterdam, March 2015)

Flemish Parliament – Commission on Education and Employment (Hoorzitting rond conceptnota ‘Duaal Leren’; Brussels, February 2015)

Dutch Education Inspectorate – Dropout in higher education (Utrecht, February 2015).

Education Inspectorate of Korea – Early school leaving in Europe (Maastricht, November 2014).

European Commission – Presentation on what works to reduce early school leaving (Brussels, October 2014).

Dutch Ministry of Education, Culture and Science (OCW) – Paper Presentation on diversity and differentiation in higher education (The Hague, September 2014)

VFO-dag ‘Het Onderwijs van 12 tot 18: niet van secundair belang!’ (Leuven, September 2014)

Dutch Ministry of Education, Culture and Science (OCW) – Paper Presentation on the trade-off between dropout, graduation rates and quality ratings in universities (The Hague, June 2014)

Flemish Education Inspectorate – Conference on Early School Leaving (Brussels, October 2013)

Steunpunt Studie- en Schoolloopbanen – Is early school leaving old fashioned? (Leuven, June 2013)

School of Education – Recent evolutions in multicampus education (Leuven, April 2013)

E-learning course Innowater “European Water Partnership” – Efficiency in the water sector (web-based, June 2012)

Nicis Institute – Project Presentation on early school leaving (The Hague, June 2012)

European Commission - Euroforum KU Leuven on early school leaving (Leuven, March 2012) and on tertiary education (Leuven, May 2012)

Pro-Meeting: Vsv – Tijd voor een evaluatie – Paper Presentation (Amersfoort, May 2012)

Dutch Ministry of Education, Culture and Science (OCW) – Paper Presentation on the effect of school closures (The Hague, March 2012)

WODC – Research and Documentation Centre, Dutch Ministry of Security and Justice (The Hague, March, 2012)

Municipality of Almere and Lelystad – Paper presentation on the effect of selective migrations in new towns (Almere, July 2011)

Early school leaving debate – Presentation at and organization of conference on ‘Recent research observations on early school leaving’ (Amsterdam, June 2011)

Flemish Ministry of Education – Presentation ‘Early school leaving in the Netherlands – Policy and research’ (Brussels, May 2011)

Dutch Ministry of Education, Culture and Science (OCW) – Kennismarkt (The Hague, December 2010)

Idea Consult – Presentation ‘Is Data Envelopment Analysis useful for regulators?’ (Brussels, October 2010)

Management Team at Dutch Ministry of Education, Culture and Science – Paper Presentation on compulsory education age (The Hague, October 2010)

Vlaamse Milieumaatschappij (Flemish Environmental Agency) – Presentation ‘Issues in benchmarking’ (Erembodegem, September 2010)

Nicis Institute – Paper Presentation on early school leaving (The Hague, June and November 2009)

Dutch Ministry of Education, Culture and Science (OCW) – Paper Presentation on the evaluation of policy measures on early school leaving (The Hague, June; December 2009)

Oxera Consulting – Paper Presentation on including background characteristics in DEA (Oxford, March 2008)

Institute for the Regulation of Water and Waste (IRAR) – Paper Presentation on the Belgian drinking water sector (Lisbon, December 2007)

Sociaal-Economische Raad van Vlaanderen (SERV) – Workshop Presentation: De Vlaamse watersector: analyse en uitdagingen (Brussels, March 2007)

Aquawal – Paper Presentation on incentives for water utilities (Genappe, February 2007)

Samenwerking Vlaams Water (SVW) – Paper Presentation on the efficiency of drinking water utilities (Mechelen, January 2007)

Belgian International Water Association (B-IWA) – Poster Presentation in Happy Hour (Liege, November 2006)

## **Fellowships**

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Dutch Science Organization NWO – VENI-scholarship: Deemed of “Eligible” though not financed due to lack of funds (2010; 2011)

A-Status Subsidy Maastricht University (research grant, 2010) – 25,000 euro

Two-year Postdoc scholarship (Maastricht University, 2009)

Four-year Ph.D scholarship (KU Leuven, 2005)

FWO – Travel grant for stay abroad (January-March; November-December 2008) – 6,000 euro

## **Academic Visits**

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Invited research visit at CESifo Munich (Germany) – Thomas Triebs (08/2015)

Invited research visit at University of Salerno – Sergio DiStefano (05/2015)

Invited research visit at Finish Government Institute for Economic Research, Helsinki – Mika Kortelainen (11/2011)

Research visit at Columbia University – Teachers College, New York – Hank Levin (04/2010)

Research visit at Aston University – Economics and Strategy Group, Birmingham – David Saal (02/2010)

Research visit at Aston University – Economics and Strategy Group, Birmingham – David Saal (10/2008 – 12/2008)

Research visit at Wissenschaftszentrum Berlin für Sozialforschung (WZB), Berlin – Benny Geys (06/2008)

Research visit at Aston University – Operations and Information Management Group, Birmingham – Emmanuel Thanassoulis (01/2008 – 03/2008)

Invited research visit at the Technical University of Lisbon – Centre for Urban and Regional Systems - Rui Marques (11/2007 – 12/2007)

## **Received visiting scholars**

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Mara Soncin (Politecnico di Milano – Italy, 09/2018-03/2019)

Falco Bargali Stoffi (IMT Lucca – Italy, 10/2018 – 04/2019)

Daniel Horn (Hungarian Academy of Sciences – Hungary, 06/2017)

Siro Bayon Calvo (Universidad de Valladolid – Spain, 04/2017-07/2017)

Giovanna D’Inverno (University of Lucca – Italy, 01/2017-09/2017).

Alejandra Chávez García (Universidad Michoacana de San Nicolás de Hidalgo - Mexico, 09/2016 - 01/2017)

Subal Kumbhakar (Binghamton University New York – US; 10/2016)

Rania Katsara (University of Patras – Greece; 09/16 – 06/17)

Isabel Narbón Perpiñá (University Jaume I – Spain; 06-09/2016)

Thomas Triebs (CESifo Munich – Germany; 06/2016)

Grazia Graziosi (University of Trieste – Italy; 01-03/2016)

Chiara Masci (Politecnico di Milano – Italy; 04-06/2015)

Erica Raimondi (University of Trento – Italy; 08-10/2014)

Jean-Joseph Minviel (University of Rennes – France; 06/2014)

Tomas Baležentis (Vilnius University – Latvia; 02/2014)

Lenka Hudrlikova (University of Economics – Prague, Czech Republic; 09-12/2011)

Rui C. Marques (Technical University of Lisbon, Portugal; 10/2008)

## Education

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Language Certification C1 English (2016)

University Teaching Qualification (Basis Kwalificatie Onderwijs – BKO; 2012)  
Maastricht University

Ph.D in Economics (2005-2009)  
Katholieke Universiteit Leuven – Faculty of Economics and Business – Public Economics

Master class ‘Stochastic Frontier Analysis’ by W.H. Greene – IFS/CEMMAP University College London (2004)

Master of Advanced Studies in Economics (Doctum Colloquium; 2005 – 2006)  
Katholieke Universiteit Leuven - *Magna Cum Laude*

Master in Economics (2003 – 2005)  
Katholieke Universiteit Leuven - *Magna Cum Laude*

Master in Secondary Teacher Training for higher secondary education (2003 – 2005)  
Katholieke Universiteit Leuven - *Cum Laude*

Bachelor in Economics (2001 – 2003)  
Katholieke Universiteit Leuven - *Magna Cum Laude*

## Teaching

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### *Initial Teacher Training for lower secondary education*

Didactics in Economics in educative minor (Maastricht University; Vakdidactiek economie), 2012-2014

### *Initial Teacher Training for higher secondary education*

Didactics in Economics for higher secondary education (KU Leuven; Vakdidactiek economie), 2009-

Practical applications of didactics in economics (KU Leuven; Concretisering van thema's uit de vakdidactiek economie), 2009-

Research skills for secondary school teachers (KU Leuven; Praktijkoriëntatie), 2009-

Coordination of apprenticeship teacher training (KU Leuven; Stage verantwoordelijke SLO-Economie), 2009-

### *Advanced Teacher Training*

Master of Evidence Based Innovation in Teaching (Instituto Pedagogico Arubano; Workshops on evidence based education research at Teacher Training Program in Aruba), 2010-2012

Master of Evidence Based Innovation in Teaching (Maastricht University; workshops on evidence based education research; MEBIT), 2009-

University Teaching Qualification for Faculty of Humanities and Sciences (Maastricht University; Basis Kwalificatie Onderwijs BKO), 2012-2015.

University Teaching Qualification for Faculty of Economics and Business (KU Leuven), 2011-

### *Educational Policy Makers Training*

Master Evidence Based Policy and Evaluation (Maastricht University; Program Director and teaching in a master on evidence based research (MEPE) for civil servants and education inspectorate), 2011 – 2013

Introduction days in Evidence Based Policy and Evaluation (Maastricht University; Program Director and teaching in a master on evidence based research (MEPE) for civil servants and education inspectorate), 2011 – 2013

### *Doctoral level*

Doctoral training course on structural models for policy evaluation in the realm of education and discrete choice approaches (Maastricht University), 2016

PhD training course on 'Efficiency in education' (Politecnico di Milano), 2016

PhD summer school on 'Financing compulsory and higher education' (Leuven), 2017

### *Master*

Master Theses Supervision (KU Leuven and Maastricht University; 15 theses), 2005 – 2010

Education Economics (KU Leuven); 2016-

## **Doctoral Dissertation**

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Title	On Analyzing Drinking Water Monopolies by Robust Non-Parametric Efficiency Estimations
Committee	Laurens Cherchye (advisor; KU Leuven, Tilburg University), Wim Moesen (co-advisor; KU Leuven), Elbert Dijkgraaf (Erasmus University Rotterdam), Erwin Ooghe (KU Leuven), Sergio Perelman (University of Liege) and Emmanuel Thanassoulis (Aston University)
Chairman	Patrick Van Cayseele (KU Leuven, University of Amsterdam)
Public Defense	March 31, 2009
Awards for thesis	(a) Biennial "Edgard Milhaud" Prize of CIRIEC (International Centre of Research and Information on the Public, Social and Cooperative Economy) – 10,000 euro (b) Annual "Hans-Jürgen-Ewers-Prize" for applied research in Infrastructure Economics 2010. Berlin University of Technology – 2,500 euro

## **(Co-)Promotor PhD students**

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- Kaat Iterbeke (KU Leuven; promotor; ongoing).
- Joanna Maldonado (KU Leuven; promotor; ongoing).
- Boukje Compen (KU Leuven & University of Antwerp; co-promotor; ongoing).
- Ilse Tobback (KU Leuven; co-promotor; ongoing).
- Deni Mazrekaj (KU Leuven; promotor; ongoing).
- Fritz Schiltz (KU Leuven; promotor; ongoing).
- Vitezslav Titl (KU Leuven; promotor; ongoing).
- Ferdi Widiputera (TIER – Maastricht University ; promotor; ongoing).
- Michelle Momo (TIER – Maastricht University ; promotor; ongoing).
- Kenneth De Beckker (KU Leuven; promotor; ongoing).
- Gloria Lucia Nisperuza (School of Governance – Maastricht University; ongoing).
- Fernanda Soares (School of Governance – Maastricht University; ongoing).
- Giovanna D’Inverno (KU Leuven and IMT Lucca; promotor; March 9, 2018).  
Title: Sub-national Service Provision and Public Spending Analysis.  
New Position: Postdoc researcher at KU Leuven, funded by FWO

Eline Sneyers (TIER – Maastricht University; promotor; December 13, 2017).

Title: What works to improve student success? The effect of academic dismissal policies, student grants and institutional mergers on student outcomes

New Position: Lecturer at PXL University of Applied Sciences, Belgium.

Cheng Ong (School of Governance – Maastricht University; co-promotor; November 14, 2014).

Title: Ethnic segregation in housing, schools and neighbourhoods in the Netherlands.

New position: Consultant for 'International Labour Organisation'.

Sofie Cabus (TIER – Maastricht University; co-promotor; September 18, 2013)

Title: An economic perspective on school dropout prevention

New position: Assistant professor at Maastricht University, the Netherlands

## **Dissertation Committee member**

Camillo Carrilo (UNU-Merit; ongoing)

Tobias Theys (Faculty of Economics – KU Leuven; ongoing)

Laurien Coenen (Public Governance Institute – KU Leuven; ongoing)

Simona Ferraro (Tallinn University of Technology, Estonia; October 25, 2018)

Alexei Arbona (Entrepreneurship and Management - Universitat Autònoma de Barcelona, Spain; September 27, 2018)

Wytse Joosten (KU Leuven, September 20, 2018)

Renata Oliveira (University of Porto, Portugal; June 8, 2018)

Roel Ariës (Chair of examination committee - TIER – Maastricht University; May 17, 2018)

Maria Papadimitriou (Lancaster University, UK; December 8, 2017).

Julien Goodman (Chair of examination committee - Faculty of Medicine – Maastricht University; May 3, 2017)

Rosa Simancas (Department of Applied Economics VI - University of Extremadura, Spain; September 20, 2016)

Koen Declercq (Faculty of Economics – KU Leuven; June 23, 2016)

Veerle Hennebel (Faculty of Economics – KU Leuven; May 31, 2016)

Johan Coenen (TIER – Maastricht University; April 20, 2016)

Silvia Consuelo Gomez-Soler (School of Governance; November 17, 2015)

Elka Atanasova (Faculty of Medicine – Maastricht University; September 4, 2014)

Ilja Cornelisz (TIER - Maastricht University; January 15, 2014)

Robert Bauchmuller (School of Governance - Maastricht University; May 23, 2013)

Ron Diris (Faculty of Economics - Maastricht University; December 5, 2012)

Nyasha Tirivayi (School of Governance - Maastricht University, July 7, 2011)

## **Consultancy and Services**

Member of educational attainments in economics in Flemish secondary education (eindtermen commissie economie) – Flemish Ministry of Education (2018-2019)

Selection committee for Flemish Education Inspectorate (2018)

Efficiency and productivity of universities in the Nordic countries - Swedish National Audit Office, Helsinki (2017)

Standaard Boekhandel – Estimation of demand in the market of school books (2016)

Expert for new ‘Economic Education’ – Flemish Ministry of Education (2016)

Dutch Central Exit Examination in general economics (CITO, HAVO and VWO exam) – External screening (2011- )

Resonance board of key competence ‘Economic Education’ – Flemish Ministry of Education (2014)

External screening of secondary school book in economics (2011)

Advisory Panel in Water regulation in Flanders (2010)

Regulatory advice on data collection in Flemish water sector (2010)

## **Referee Work**

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### *Research projects*

NWO (Netherlands Organisation for Scientific Research): ‘Beoordelingscommissie Promotiebeurs voor leraren’ (2014, 2015); Nuffield Foundation (2018)

### *Operations Research*

European Journal of Operational Research; Operations Research; Annals of Operations Research; Journal of Productivity Analysis; Public Management Review; Journal of the Operational Research Society; Omega – The International Journal of Management Science; International Transactions in Operational Research; International Journal of Production Economics; Review of Industrial Organization; Operations Research and Decisions.

### *Education Economics*

Research Policy; R&D Management; Education Economics; Educational Research International; Educational Review; Computers & Education; Journal of Education Policy; Learning and Instruction; Instructional Science; Educational Research and Reviews; School Effectiveness and School Improvement; Higher Education; American Educational Research Journal-Social and Institutional Analysis; Campbell Collaboration.

### *General Economics*

Journal of Public Economics; Economics Bulletin; Journal of Economic Surveys; Applied Economics; Public Choice; Statistica Neerlandica; Journal of Development Economics; Socio-Economic Planning Sciences; Journal of Regulatory Economics; Economics of Governance; Utilities Policy; Fiscal Studies; Contemporary Economic Policy; The Economic Journal; Journal of the Royal Statistical Society; Scandinavian Journal of Economics

### *Environmental and health economics*

Journal of Environmental Management; Energy Economics; The European Journal of Health Economics.

## **Articles in National Press**

Nieuwsblad, De Standaard, Belang van Limburg (05/11/2018), 'Geef leerkrachten die goed presteren een hoger loon', p. 5.

De Standaard (03/09/2018), 'Hoog onderwijsniveau botst niet met gelijke kansen', p. 1; p. 8.

Le Soir, Tendences (06/09/2018), 'On a encore du mal à faire confiance au terrain', p. 9

De Standaard (30/08/2018), 'Wat hebben we aan een les 'Mens en maatschappij'?', Opinie p. 34.

Trends (20/06/2018), 'Ik ben voorstander van centrale examens', p.24.

Knack (02/05/2018), U weet te weinig over uw geld, p. 22-27.

Kanaal Z (03/05/2018), Geldkennis Belgische jongeren gaat erop achteruit. Journaal.

De Tijd (14/03/2018), Leer mensen verstandig omgaan met krediet, Opinie. P. 9.

De Standaard / Nieuwsblad / Belang van Limburg / VRT nieuws (12/03/2018), Een op de twintig Belgen is financieel analfabeet, p. 19.

Knack (12/03/2018), 'Financiële geletterdheid is geen garantie voor 'wenselijk' financieel gedrag', Vrije Tribune.

Budget (11/2017), Pisa-onderzoek bevestigt: het moet beter, OCMW Brugge, p28-29.

Knack (04/10/2017), 'Als in een sportwedstrijd', Boekrecensie De Geslaagde School, p. 61.

BKN Magazine De Tijd – L'Echo (28/09/2017), 'Pour les riches... et les autres!' p. 27.

De Standaard / Nieuwsblad (1/09/2017), 'Rijke ouders, hoge punten', p. 1.

Knack (01/09/2017), 'Wat zijn de zwakke plekken van ons onderwijs?', Opinie.

Sud Press (30/08/2017), 'Bonnet d'âne wallon et flamand', p. 2-3.

De Standaard (30/08/2017), 'Anders zijn moet ook op school kunnen', Opinie p. 34.

Knack (19/07/2017), 'Geld is een zorg voor iedereen', Opinie via Doordenkers.

Knack (21/06/2017), Blingbling en pingping, p. 26.

De Standaard, Nieuwsblad (02/06/2017), Geen diploma? Dat kost u later 37 procent loon. P 20-21.

Knack (29/05/2017), Hoe we financiële geletterdheid van Vlaamse jongeren kunnen én moeten verbeteren. Vrije Tribune.

De Standaard, Gazet van Antwerpen, Nieuwsblad (26/05/2017), Hoe armer de ouders, hoe minder kinderen over geld weten', p. 12.

Observant (16/03/2017), 'Myth: Educational experiments disadvantage children who are not allowed to participate', p. 4.

Kerk en Leven (08/03/2017), 'Thuisstudie vraagt veel discipline', p. 8.

- Veto (08/03/2017), 'Willen jullie meer of minder democratie', p. 6.
- Knack (15/02/2017), 'Waarom is de examencommissie zo populair?', p. 40-41.
- Knack (15/02/2017), 'Georganiseerde normvervaging in intercommunales', p. 15.
- Klasse voor Leraren (15/12/2016), 'Vroegtijdig schoolverlaten: 9 acties'.
- Standaard (22/12/2015), Burgemeesters lokken inwoners voor hoger loon, p. 1.
- Le Soir, La Libre, Sudd Press, L'echo, Nord éclair, RTL Trends, Nieuwsblad, Tijd, Gazet van Antwerpen (12/11/2015), Vroegtijdig schoolverlaten in Vlaanderen en de Federatie Wallonië-Brussel.
- Trends (03/09/2015), Het onderwijssysteem in Vlaanderen heeft behoefte aan de geplande hervorming, p. 38.
- De Standaard (21/08/2015), Uitdagende lessen uit/in Nederland, opinie, p.35.
- Klasse voor Leraren (21/04/2015), 'Vermijd vroegtijdig schoolverlaten', Klasse 56218.
- De Morgen (18/12/2014), 'Zonder uitkering dreigt valkuil van het OCMW', p. 15.
- Knack (19/11/2014), Beperk het zittenblijven, p. 10.
- De Tijd (12/11/2014), Verplicht jongeren op schoolbanken te blijven tot ze een diploma hebben, p. 8.
- Het Parool, NRC, Volkskrant, Trouw, BNR, Radio Amsterdam FM (10/11/2014), Fors grotere kans op vroegtijdig schoolverlaten na 'zwarte' basisschool – n.a.v. promotie Cheng Ong.
- De Standaard (12/09/2014), Hoe ongelijk zijn gemeenten, p. 11.
- Le soir (27/8/14), Les cahiers au feu, les notes au milieu. p. 7
- De Standaard (21/08/2014), Examenstress is ook goed voor scholen, opinie, p. 36.
- Knack (18/06/2014), Gamers op school wordt heel gewoon, p. 44.
- Observant (16/01/2014), Publicatiedruk en de juiste vrienden van een wetenschapper. Observant 18, 16 januari 2014, p. 6.
- ECONnect (2013), Gepassioneerde leraren in de lerarenopleiding economie. Econnect 2, October 2013. P21
- Het Belang van Limburg (15/06/2013), Werking staat lijdt onder gebrek burgerzin. P. 19.
- De Morgen (12/06/2013), *België besteedt belastinggeld slecht*. p. 6.
- Het Nieuwsblad (12/06/2013), *Belg krijgt te weinig terug voor zijn vele belastingcenten*. p. 12.
- Knack (12/06/2013), *De Belgische overheid biedt weinig waar voor haar geld*. p. 32-33.
- El Pais (Spanish newspaper) (02/02/2013), La paradoja del regreso a las aulas.
- Nicis Institute Newsletter (11/05/2010), *Voortijdige schoolverlaters bevinden zich in een vicieuze cirkel*. p. 1.

Trends (27/12/2007), *Het getal 8 als baken - De Wereld in 2008*. p. 27.

Trends (02/08/2007), *Het dikkerdje moet op dieet*.

De Tijd (01/08/2007), *Gewent: expliciete norm die overheidsuitgaven beperkt*. p. 9.

De Standaard (27/07/2007), *België zit boven zijn ideale gewicht*. p. 6.

Het Belang van Limburg (27/07/2007), *Hoe kleiner het gezin hoe meer we van de overheid verwachten*. p. 5.

Gazet van Antwerpen (27/07/2007), *Belgische overheid leeft boven haar stand*. p. 11.

De Standaard (21/05/2007), *Kleine gezinnen maken overheid zwaar*. p. 8.

De Tijd (27/01/2007), *Innovatie tilt Vlaanderen in top vijf voor competitiviteit*. p. 11.

De Standaard (26/01/2007), *Vlaanderen in top 5 voor competitiviteit*. p. 1.

Het Nieuwsblad (26/01/2007), *Vlaanderen scoort goed*. p. 11.

Knack (10/01/07), *Opinie: Vlaanderens best bewaarde geheim*. p. 38.

De Morgen (01/12/2006), *Belg betaalt zijn drinkwater te duur*. p. 9.

De Tijd (30/11/2006), *Belg betaalt zijn drinkwater te duur*. p. 11.

De Standaard (30/11/2006), *Belgisch drinkwater te duur*, p. 19.

De Tijd (14/11/2006), *Zoektocht naar 2.800 bestuurders intercommunales komt op gang*. p. 12.

De Tijd (13/06/2006), *Intercommunales kennen regels deugdelijk bestuur nog niet*. p. 6.

Trends (25/05/06), *Belgische drinkwatersector weinig efficiënt*. p. 21.

Trends (09/03/06), *Intercommunales: 1,2 miljard euro winst*.

De Standaard (09/02/2006), *Verwarring rond bestuurders intercommunales*. p. 38.

De Standaard (08/02/2006), *Gemeenten hebben grote spaarpot*. p. 2; p. 18.

Het Nieuwsblad (08/02/2006), *Gemeenten hebben grote spaarpot*. p. 3.

Het Volk (08/02/2006), *Gemeenten hebben grote spaarpot*. p. 3.

Trends (03/11/05), *Intercommunales de buitenbeentjes van de economie*.

## **Non-academic Activities**

Youth work: Leader (*Monitor*; 2001-2007) / Leader in Chief (*Hoofdmonitor*; 2003-2007) / Teacher in youth work (*Instructor*; 2004-2007)  
– Kazou Brugge

[[www.kazoubrugge.be](http://www.kazoubrugge.be)]

Residence hall responsible (*Resident*) at students' College - Holy Spirit College, Leuven (2005-2008)  
[[www.kuleuven.be/hgc](http://www.kuleuven.be/hgc)].